Fall LAUSD-Authorized Regional Meeting
Table Talk Facilitator Guide
Topic: [**Common Enrollment**]

**Brief Issue Background**

Later this year, the L.A. Unified board will likely consider a resolution to create a unified public school enrollment system that includes charter schools. This system could take on many forms. Its purpose would likely be to help families more easily find charter or district schools that meets their needs, and apply to enroll in a central location through a common application.

A similar resolution came before the board at the end of the 2016-17 school year. That resolution launched the District's own common enrollment system and put magnet and other District choice programs on the same enrollment platform and timeline. The resolution the board passed at that time explicitly excluded independent charters as a way to recapture enrollment for the District.

Separately, this year ApplyLA, a common charter-only enrollment pilot program sponsored by Great Public Schools Now launched. The pilot includes 31 charter public schools from about a dozen organizations. These schools' enrollment processes are still decentralized - schools run their own lotteries on the timelines listed in their petition, and families can technically be enrolled in multiple schools at one time. This is partially due to LAUSD authorizing policy, which requires material revisions for schools to change the dates/procedures of their lotteries.

Given these shifts in the local environment (the creation District's enrollment system, the pending introduction of a unified enrollment platform, and the current build-out of ApplyLA) now is the time for the charter community to come to consensus regarding our collective approach to a unified enrollment system.

**Opportunities and Challenges**

The addition of charter schools to a district-wide enrollment system presents an opportunity to lower the barriers that families have to school choice. The resolution could also be a chance to negotiate enrollment-related policy changes that the charter community believes need to be included in LAUSD authorizing policy, such an in-network feeder patterns. Further, this platform could be something to cross-promote on behalf of the movement to spur increased awareness of charter public school options.

Charter leaders have expressed reservations regarding the technical considerations of such a system, similar to concerns rasied about MISIS in the past, threats to charter autonomy, and threats to specific enrollment processes tailored to schools. Some charter leaders have advocated for a neutral, third party overseer if the District goes this direction to protect the integrity of such a system.

**Whip Around: Two Guiding Questions**

The facilitator will facilitate a whip-around style discussion so each charter leader at the table can hear responses from the rest of the group to the guiding questions below. CCSA staff should take notes throughout the conversation. Each representative at the table will get 30 seconds to offer a thought or question in response to the two guiding questions.

*Q1: How could your students, families, and school benefit, if at all, from a unified enrollment system?*

*Q2: What would prevent you from supporting such a system? What would have to be in place for such a system to garner your support?*

***PLEASE TAKE NOTES ON THE BACK***

Fall LAUSD-Authorized Regional Meeting
Table Talk Facilitator Guide
Topic: [**Common Enrollment**]

**FACILITATOR REPORT OUT:**

*What are the top two takeaways from your tables talks? Please jot them down below after wrapping your session and return this form to CCSA staff at the end of the three rounds.*

| TABLE TALK ROUND #1 |
|---|
| Top Takeaway 1 |
| Top Takeaway 2 |
| **TABLE TALK ROUND #2** |
| Top Takeaway 1 |
| Top Takeaway 2 |
| **TABLE TALK ROUND #3** |
| Top Takeaway 1 |
| Top Takeaway 2 |